

StartUp 3
Conversation

Unit5 – Lesson1
Page55

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit5. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND CIRCLE THE CORRECT ANSWER.



1. After closing the presentation, Eric ***restarts*** / ***shuts down*** / ***unplugs*** the computer.
2. Eric ***plugs in the cable*** / ***clicks a link*** / ***adds a wireless network*** before he tries to connect.
3. Eric ***connects to the screen*** / ***checks the sound*** / ***starts the presentation*** last.
4. To join the meeting, people need to ***open a file*** / ***download a program*** / ***call tech support***.

Video source: StartUp3. Conversation. Unit5. Lesson1. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Eric: I can't get our presentation to play. What _____ I do?

Lucas: You _____ unplug the cable. Then plug it in again.

Eric: Uh-huh.

Lucas: If that doesn't fix the problem, you _____ restart your computer.

Eric: Got it.

Video source: StartUp3. Conversation. Unit5. Lesson1. Task B

LISTEN AND REPEAT.

5-07

Eric: I can't get our presentation to play. What _____should_____ I do?

Lucas: You _____should_____ unplug the cable. Then plug it in again.

Eric: Uh-huh.

Lucas: If that doesn't fix the problem, you _____could_____ restart your computer.

Eric: Got it.





Eric: I can't get our presentation to play. What _____should_____ I do?

Lucas: You _____should_____ unplug the cable. Then plug it in again.

Teach the new functions and practice them with your Ss.



Eric: Uh-huh.

Lucas: If that doesn't fix the problem, you _____could_____ restart your computer.

Eric: Got it.

Teach the new functions and practice them with your Ss.



To show that you understand what someone is saying in a conversation, say: *OK, Uh-huh, I understand,* or *(I've) got it.*

A: Now, shut down your computer.

B: Got it.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Eric: I can't get our presentation to play. What _____should_____ I do?

Lucas: You _____should_____ unplug the cable. Then plug it in again.

Eric: Uh-huh.

Lucas: If that doesn't fix the problem, you _____could_____ restart your computer.

Eric: Got it.



Have your Ss read the conversation in breakout rooms.

D **PAIRS** Make new conversations. Use these words or your own ideas.

Eric: I can't get our presentation to play. What ___should___ I do?

Lucas: You ___should___ unplug the cable. Then plug it in again.

Eric: Uh-huh.

Lucas: If that doesn't fix the problem, you ___could___ restart your computer.

Eric: Got it.

download the new program

call tech support

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.